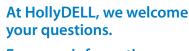




# Our Mission

The Mission of HollyDELL is to provide exceptional educational, social, emotional, therapeutic and technological programs for individuals with physical and medical challenges from age 3 through adulthood.

These services are provided in a safe, secure and nurturing environment where each individual is treated with dignity and respect. At HollyDELL, we believe that learning is a lifelong process and that all individuals need a form of mobility, a means to communicate and access to information and the environment, leading to as much functional independence as possible.



For more information or a tour of our programs, please call 856-582-5151 or visit us online at www.hollydell.org

# **ADMISSIONS**

#### **Educational Program**

is an option parents have when deciding on an appropriate educational setting for their child. This placement is at NO COST to families. Special education services for students with disabilities, ages 3 to 21, are funded through state, federal and local tax dollars.

A Private School for the Disabled

As a Private School for the Disabled, HollyDELL adheres to all the rules and regulations of the New Jersey Department of Education



including New Jersey certified professional staff. We welcome you to visit our school, meet the students and talk with our staff about your unique needs. It is our mission to work with you to provide your child with learning, accomplishments and friendships.

Parents play a key role in assisting in the decision of where their child will be educated. Each family works closely with their local school district's Child Study Team to investigate various appropriate educational settings. Private special education schools are one of the choices you can discuss with your case manager. The final referral to HollyDELL comes from the child's local school district. We look forward to meeting your child and exploring what HollyDELL has to offer your child and your family.

### **Adult Programs**

Admission to HollyDELL's Adult Programs is for individuals registered with DDD and no longer being serviced by their local school district. A family needs to work closely with their DDD Case Manager or Support Coordinator.

#### Notice of Nondiscriminatory Policy as to Students

HollyDELL School admits students of any race, color, national and ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, athletic and other school-administered programs.



# School Programs

Within HollyDELL School, small class settings are divided into preschool, elementary, middle and secondary programs. Within each class, students are provided with educational and therapeutic programs geared specifically toward their Individual Educational Program (IEP). Certified teachers, along with teacher assistants, provide a low student-to-teacher ratio, allowing students and teachers to form close, family-like bonds. State-certified teachers integrate lessons using a multisensory approach while following the New Jersey Student Learning Standards. Staff members work closely with the family to design a program that will encourage appropriate levels of independence for each student in the following areas:

- Cognition
- Personal care/management skills
- Fine/gross motor skills

- Social/emotional development
- Communication
- Community life skills

Program highlights include speech/language/feeding therapy, augmentative communication, physical therapy, sensory integration, mobility training, occupational therapy, pottery and music instruction, pet therapy, Adaptive Physical Education, functional skills training, community-based activities, and specialized nursing and family support services.

#### Preschool Program - ages 3 to 4

Preschool at HollyDELL is fun and full of an array of experiences that excite the senses and encourage relationships through play, communication and movement. The Preschool Program is the initial experience for students, which integrates various academic and functional concepts within play, literacy and other readiness activities. Awareness of self and others is explored through multi-sensory experiences. Social interaction is a key component as students learn to interact with others within the school environment.



#### **Elementary Program - ages 5 to 11**

The building blocks of learning develop gradually during the elementary grades. Students are exposed to various types of literature and math concepts as they are integrated within other academic areas. Personal care/functional skills are cornerstone skills that are established during these years. Science experiments and other hands-on, multi-sensory activities provide interactive learning that builds on key areas of instruction such as reading and math. Assistive technology is at the heart of most activities providing a pathway for access to learning, relationships and the environment.



#### Intermediate Program - ages 12 to 14

The Intermediate Program builds on academic and functional skills within various instructional activities including age-appropriate multi-sensory experiences that make learning concepts fun and meaningful. In this program, the students integrate skills within concepts such as current events that help them build awareness of the larger community and how it relates to their own rights and responsibilities. Technology, social skills and functional integration are daily experiences working toward making them as independent as possible.

### Secondary Program - ages 15 - 21

The Secondary Program, which is housed in a separate facility, utilizes project-based learning. The students apply what they learn by doing various activities within a community setting. The students' community projects include collecting items for the animal shelter and the military, as well as volunteering at a retirement facility, a day care center, etc.

The application of skills in this program is the essence of their day, as preparation for life after graduation is a strong focus. Independence is encouraged and stressed during all daily activities, whether it is planning a class project or event, shopping, social media skills, or just being a friend. For many of our students, technology is the hub of their lives.







# Adult Programs



At HollyDELL, we are committed to providing adults, ages 21 and over, with moderate and severe disabilities, the opportunity to experience the diverse aspects of life through direct involvement in the community. Vocational, recreational and volunteer experiences enhance participants' self-esteem, increase their socialization with peers and facilitate the development of their independence, interests and skills.

#### **Growing Opportunities (G.O.) Program**

51 Charles III Drive, Glassboro, NJ (Gloucester County)

The HollyDELL G.O. Program is a self-directed day program for differently-abled adults over 21 years of age. The program offers services between the hours of 8 a.m. and 3:30 p.m., Monday through Friday. We offer support services, such as assistive technology, physical, occupational and speech/language therapies, respite and community-based support.

The goal of the HollyDELL G.O. Program is to assist participants in experiencing the diverse aspects of life through direct interaction with the community. The program is designed to meet the needs of each individual by offering an array of experiences which include:

Academic tutoring

- Job skills training/job sampling
- Leisure/social & recreational activities
- Personal care services
- Volunteer work/community services
- Transportation
- Physical well-being/fitness activities
- Communication/relationship skills training

Supportive and caring staff assist each individual in his or her quest to develop and broaden their horizons. Both full-time and part-time attendees are welcome.

### Speaking Candidly On Our Perspective (S.C.O.O.P.) Program

S.C.O.O.P. (Speaking Candidly On Our Perspective) is a panel of differentlyabled individuals who are dedicated to educating, motivating and inspiring others to look beyond differences and appreciate the humanity in all of us.

Individual members of the panel share personal life experiences and stories which enable the audience to more fully appreciate the challenges faced by those with differences.

Discussion topics include:

- Transportation
- Relationships
- School

- Work
- Personal care
- Advocacy

The S.C.O.O.P. panel is available to speak to schools, youth organizations, colleges and universities, non-profit organizations and businesses, and to conduct workshops and other presentations.

Everyone everywhere will be touched and impacted by the positive and uplifting sharing the S.C.O.O.P. panel delivers.

#### Twenty-One Plus (T.O.P.) Program

11 Parke Place Boulevard, Sewell, NJ (Gloucester County) 303 Hollydell Drive, Sewell, NJ (Gloucester County) 328B North Broadway, Pennsville, NJ (Salem County)

The HollyDELL T.O.P. Program provides day services for special needs adults who are over 21 years of age. We maintain a 1:3 staff-to-consumer ratio. Nursing services are an integral part of our daily program as we provide tube feedings, respiratory treatments and seizure care.

Program hours are 9:30 a.m. to 2:30 p.m., Monday through Friday. We provide programming for 240 calendar days of the year and door-to-door transportation is provided. Each employee participates in the Division of Developmental Disabilities mandated training programs.

Interpersonal relationships, community involvement, leisure activities and overall physical and emotional growth are the major components of the T.O.P. Program. Fun, combined with work-related activities, provides our adults' lives with meaning, success and motivation. Their day is full of activities that incorporate cognitive, medical and physical needs in a nurturing atmosphere based on their individual needs and joys. Time in the community provides our adults with life experiences that are essential to their continued emotional growth and enhancements of friendships.

Opportunities for socialization with others in the program and in the community are encouraged throughout our daily routine.







# Educational Therapeutic Services

Our therapeutic team consists of Physical, Occupational and Speech/Language Therapists. The team functions with the child as the center of all therapies. Working together is essential to provide a means of mobility, communication and functional skills.

# **Physical Therapy**

Physical therapy promotes each child's special strengths by improving his or her functional skills in mobility, posture and movement transitions within the school environment.

Our state-certified and licensed staff use specialized adaptive and assistive technology—including gait trainers, powered wheelchairs, TRAMs, orthotics and walkers—to help each child progress to their full potential.

At HollyDELL, unique partial weight-bearing supported walking systems allow students to learn to stand and walk upright with the proper patterns of walking. In addition, a state-of-the-art playground area allows students to experience the joy of outdoor recreation with friends and classmates during the school day.

#### Speech/Language Therapy

All students have the need to communicate and share thoughts with others. Our state-certified and licensed speech/language specialists work with students in the areas of oral stimulation, feeding, augmentative and alternative communication, sound and speech production. Receptive and expressive language skills are addressed so that communication is meaningful. We utilize state-of-the-art applications, including EyeGaze technology.

#### **Occupational Therapy**

Occupations are the activities we engage in that have special meaning to us. For children, these involve learning, play and self-care. Some children have sensory or movement problems that may make it difficult to participate in these activities.

HollyDELL's state-certified and licensed occupational therapists provide opportunities for these students to engage in activities by carefully selecting tasks to promote development of skills. Individualized adaptations to materials that the child uses are created—from simple utensils to computer access, including TAPit interactive touchboards. Activities and environment are structured to provide greater opportunities for success. A sensory room with specialized equipment is utilized to promote sensory integration.



#### **Aquatic Therapy**

Aquatic Therapy continues to be a favorite activity of the students and our physical and occupational therapy staffs. The aquatic session takes place at Virtua Health and Wellness Center in Washington Township. This facility provides a terrific therapeutic environment for our students for a little over an hour each week.

Aquatic therapy aims to:

- Improve physical function
- Develop and maintain physical control
- Enhance self-concept and confidence
- Increase independence and quality of life

Although traditional physical therapy can be immensely effective in teaching children with cerebral palsy how to move, water has the added benefit of hydrating, oxygenating and revitalizing the body's musculoskeletal system. Gravitation pull is released, and weightlessness qualities are achieved. Range of movement increases and repetition, stretching and balancing are more sustainable. The benefits of water therapy include:

- Alleviates stress and tension
- Provides resistance
- Encourages a wider range of movement and opposition
- · Reduces pain and tension in muscles and joints
- Protects against injury
- Decreases post exercise discomfort

At HollyDELL, our physical and occupational therapists help our students develop proper motor abilities and assist families in ways to help their child in physical activities.

### **Pet Therapy**

Pet Therapy (or Animal Assisted Therapy) is a rehabilitative experience for individuals with special needs at HollyDELL. Companion pets often help improve our students' ability to participate in therapeutic treatment and reach rehabilitative goals. Interacting with a pet can help to improve our students' physical, social, cognitive, emotional and behavioral functioning.

# **Adaptive Physical Education, Let's Create and Music**

The Adaptive Physical Education program is designed as a weekly movement lesson that involves a variety of physical activities. The lessons are taught by a certified physical education teacher. Exposure and participation in the arts are part of our weekly activities at HollyDELL. Children experience hands-on skills with musical instruments and much more. Let's Create provides students with a multi-sensory experience while they create outstanding works of art using an array of mediums.





# Nursing and Family Services

# **Nursing Care Services**

The Nursing Department at HollyDELL works to provide a safe, healthy environment for our students and staff, and maintains a vital communication link between school and home.

Our nursing services include administration of medication, tube feedings, nutrition management, breathing treatments, oxygen administration, monitoring of seizure activity, skin assessment, wound care, handling medical emergencies and oversight of all nursing services in the educational program, including one-to-one nurses. Our nursing department adheres to all rules and regulations of the New Jersey Departments of Health and Education.

# **Family Services**

The social worker offers parent support, counseling, information and referral, case management and advocacy in a caring, confidential setting. Assistance in transitioning students to adult programs is also provided.



At HollyDELL, we welcome your questions. For more information or a tour of our programs, please call 856-582-5151.





HollyDELL is always in need of certain items, and gratefully accepts donations for technology needs as well as items we use every day, such as ...

iPads, iPad applications, environmental access switches, AA, 9-volt and C batteries, grocery store gift certificates and craft items to be used by our students.

You can help make a difference in the lives and education of our students by making a generous donation of \$5, \$15, \$50 or more.

You may donate securely online at www.hollydell.org/supporting-hollydell

If you would like to donate any of the items listed above, please contact us at (856) 582-5151 or e-mail at: hollydell@hollydell.org

#### The History of HollyDELL

Established in 1951 by a group of caring and dedicated parents, HollyDELL began as a labor of love in the garage of a Woodbury, New Jersey dentist. Spearheaded by parent Dr. Francis H. Muller, the association quickly expanded as area families expressed the need for more services for their children.

Over the past six decades, HollyDELL has grown to serve thousands of children and adults with cerebral palsy and other physical and medical challenges, offering high quality educational and therapeutic services.

Today, HollyDELL is a distinguished private, non-profit organization serving individuals from age 3 through adulthood with physical and medical challenges including cerebral palsy, spina bifida, muscular dystrophy, autism and developmental delays with or without secondary learning challenges. Located in four modern, spacious buildings in the Gloucester and Salem County area, HollyDELL serves children and adults from Gloucester, Salem, Cumberland, Camden, Burlington and Atlantic counties. There is no cost to families for services provided at HollyDELL.







610 Hollydell Drive, Sewell, NJ 08080

856-582-5151 | www.hollydell.org

HollyDELL is a member of ASAH, NAPSEC and the Coalition of Special Education Schools









