

HollyDELL SCHOOL

VIRTUAL OR REMOTE PLAN

610 Hollydell Drive Sewell, NJ 08080
Gloucester County
856 582 5151
Gracanne H. Ryan Executive Director

September 9, 2021

HollyDELL provides educational services to students who are medically fragile and physically challenged. Many of their conditions are life threatening and a public health emergency is of serious concern.

We are taking extraordinary measures to ensure the safety and security of our buildings, staff and students during any public health crisis; however, it may necessitate the closure of facility-based learning for a building or classrooms. Closures, whether a classroom or a building, will be made in consultation with the Gloucester County Department of Health. HollyDELL's plan is comprehensive with the information we have as of this writing. It is important to remember that this is a fluid document and as information develops, the plan will be adjusted if warranted.

Our goal at HollyDELL is to minimize health risks while providing educational platforms and learning opportunities in a healthy and safe environment. Our student population is medically fragile and physically compromised making learning a collaborative effort.

Staff and one-one nurses

All staff and outside agency 1:1 nurses will be vaccinated; for those who are not vaccinated will be required to have a Covid test at a minimum of once per week through their contracting agency. Letters will be maintained from the various nursing agencies indicating that once weekly Covid testing will be done on non-vaccinated nurses through their employer. HollyDELL will not be responsible for the administration of Covid tests for contracted 1:1 nurses.

Staff who are symptomatic should stay home and contact the nurse for reporting purposes.

Remote (E-learning) Instruction: Covid related

Remote instruction will be utilized for students who are absent due to a Covid related issue.

- ❖ Asynchronous and synchronous activities will be offered while the child is in the home during quarantine and teletherapy may be utilized for physical, occupational and speech/language therapies. Data collection will continue during remote learning.
- ❖ Staff will be conducting instructional and therapeutic interventions from the school building.

- ❖ Zoom or a similar platform will be utilized for remote learning with live and recorded lessons.
- ❖ A minimum of **four hours of instruction** per day will be provided Monday through Friday.
- ❖ Classes, including physical, occupational and speech therapies, will be held between the hours of 9am – 5pm unless other arrangements are mutually agreed upon with the family and the staff.
- ❖ Parents/Guardians/Caregivers are asked to be available during instruction time.
- ❖ Teletherapy will be conducted according to each students' IEP.
- ❖ Data will be collected in collaboration with the parents/guardians.
- ❖ Contact tracing will be maintained and when warranted follow up will be conducted by the nurses.

E-learning: Instruction: Medical Necessity

HollyDELL will provide e-learning for students who have been directed by their physician in writing that due to their medical restrictions, facility-based learning is not an option.

- ❖ Students who have a letter from their physician indicating the student is not cleared for in-person learning, must contact their LEA. HollyDELL and the sending district will work together to meet the IEP needs via an e-learning platform.
- ❖ Once the letter indicating in-person learning is not medically advisable is received and the IEP team has convened, if necessary, e-learning will be able to commence.
- ❖ Instruction will be conducted remotely by a certified special education teacher while the child is in the home and teletherapy will be utilized for physical, occupational and speech/language therapies.
- ❖ Staff will be conducting instructional and therapeutic interventions from the school building.
- ❖ Zoom or a similar platform will be utilized for remote learning with live and recorded lessons.
- ❖ A minimum of four hours of instruction per day will be provided Monday through Friday.
- ❖ Classes, including physical, occupational and speech therapies, will be held between the hours of 9 – 5 unless other arrangements are mutually agreed upon with the family and the staff.
- ❖ Parents/Guardians/Caregivers are asked to be available during instruction time.
- ❖ Teletherapy will be conducted according to each students' IEP.
- ❖ Data will be collected in collaboration with the parents/guardians.
- ❖ Students will have synchronous and asynchronous learning activities.
- ❖ Quarterly review of the need for e-learning. A new doctor's note may be required.

E-learning plus Facility Based Therapies

Facility Based therapies will be permissible if the physician deems, in writing, this service delivery method is advisable.

- ❖ Students will stay at home with virtual classroom instruction. If permitted, Related services can be delivered in the school building at pre-assigned times.

- ❖ The doctors note must indicate that one to one therapies can be performed in person within our school building.
- ❖ Parents will be required to transport his/her child to and from school for therapies.
- ❖ Minimal contact with other students and non-essential staff will be maintained.
- ❖ Therapy rooms and equipment are disinfected between each use.
- ❖ Parent/Guardian must wear a mask that covers the nose and mouth within the building.
- ❖ Staff will wear masks that cover the nose and mouth and any other PPE that is warranted.

Technology/Digital Divide

Our students require varying levels of technology throughout the day for a remote learning platform. All students have available to them in their home the switches, devices, iPads, interfaces when appropriate, internet access and adaptations they require to interact with their learning interventions as best as we can do in this changing environment. Ongoing monitoring of each students' educational technology needs, including hardware and connectivity, will be assessed through regular parent conversations and surveys. The zoom or similar platform will be utilized for most lessons. Technology needs will be addressed as priority status for students who are having technological issues. Students will have synchronous and asynchronous learning activities.

In conclusion, HollyDELL serves a medically vulnerable population and even though we recognize the importance of in person learning, for some of our students whose challenges are life threatening, an alternative platform needs to be utilized until it is safe for them to return to facility-based learning.